

# Mary Tavy and Brentor Primary EYFS 2024-2025 Autumn Term 2 - Curriculum Newsletter



#### Dear Parents and Carers,

Welcome back to our second half of the Autumn Term. We hope that you and your children have had a lovely break.

After such a great start, we know that your children will wow us again with their amazing learning attitudes.

Here is an outline of what the children will be learning in this next half term.

We welcome anyone in to share their knowledge, experiences and expertise to add to the children's learning.

We encourage you to read with your child daily and support them as they continue to learn new phonemes and tricky words in phonics each week. Please record every read with your child, when they reach 10 reads, they can choose a treat from our "Pot of Gold".

We look forward to continuing to work in partnership with you. Thank you from the EYFS Team

# Notes



### Home School Learning

Pupils are encouraged to read to an adult daily, please record this on the reading record sheet and access Numbots at least three times per week.



## **Phonics**

As pupils are taught each set of phonemes, tricky words and high frequency words these will be sent home to practice.

### PE Days

Children are required to have their PE kits in school every day. Please leave their PE Kits in school they will be sent home at the end of the half term for Washing.

Please refer to our unform guide on our website.



Please ensure your child has a named water bottle with them every day to keep them hydrated.

## <u>Snacks</u>

All children in Key Stage One are entitled to free fruit provided by the government. If you wish to send your child with an alternative snack, it must be fruit or vegetables.



Children are required to have their Forest school clothes in school every Monday. This includes a waterproof coat and a pair of wellies.

#### What will our children be learning in the curriculum?

**English:** As writers the children will continue to follow the Little Wandle phonics program. We will encourage the children to use their learning in their own independent mark making activities. Alongside our daily phonics lessons, we will be exploring the story "The Adventures of Egg Box Dragon" by Richard Adams. The children will sequence the story, create their own "egg box dragons" and retell the story in their own words.

**Maths:** As mathematicians, the children will use 5 frames to consolidate their knowledge of number bonds to 5. Learning to record patterns and practice writing numbers. They will also explore 2D shapes and their properties, looking in particular at shapes in the environment.

**Science:** As scientists, the children will be exploring materials, describing them and learning about how they are used. They will also link this to the story of the 3 Little Pigs and their houses.

<u>Understanding the world</u>: As historians the children will talk about what they can remember from being a baby or toddler and learn about change. We will continue to talk about the natural world and how the seasons change.

**Design and technology:** As engineers the children will design, make and evaluate their "egg box dragons". They will continue to access a range of materials in their creative play and learn new techniques as they paint, draw and build.

**Physical Education:** As athletes the children will continue to enjoy the outside area and climbing area to develop their strength and balance. They will be able to express their creativity as we explore music and dance.

**Music:** As musicians the children will enjoy daily song times, sharing the songs they are already familiar with as well as learning some new ones.

**PSHE:** As citizens the children will explore the book " The Family book" by Todd Parr and understand that families have similarities and differences. They will learn about Divali and Christmas and understand that different people celebrate different things throughout the year.

