

## Mary Tavy and Brentor Primary 2024-2025

# Autumn Term 2 - Curriculum Newsletter



Dear Parents and Carers,

Welcome to the second half of the Autumn term, we hope you had an enjoyable half term holiday. This half term we continue our learning journey, having laid the foundations for the academic year ahead.

This newsletter will give you an outline of what your child will be learning during the second half term, up to the Christmas holidays. If you have any artefacts or resources that could enhance or support our curriculum, then please let a member of the admin team know. If you or anyone you know could come in and talk to the children and share experiences and expertise, then we would love to hear from you.

We encourage you to read with your child daily and support them as they continue to follow our phonics program and learn spellings. Please record every read with your child, when they reach 20 reads, they can choose a treat from our "Pot of Gold".

Thank you for your continued support. The Class 1 Team.



#### **Home School Learning**

We will be sending out maths and reading comprehension learning every week on a Thursday to be completed and returned by the following Tuesday. Pupils are encouraged to read to an adult daily and access Numbots at least three times per week. Year Two pupils are also encouraged to access TTR as frequently as possible to practice their 2s, 5s and 10s times tables.

#### PE Days

Children are required to have their PE kits in school every day. Please leave their PE Kits in school they will be sent home at the end of the half term for washing.

Please refer to our unform guide on our website.

### **Water Bottles**

Please ensure your child has a named water bottle with them every day to keep them hydrated.

## **Snacks**



All children in Key Stage One are entitled to free fruit provided by the government. If you wish to send your child with an alternative snack, it must be fruit or vegetables.

What will our children be learning in the curriculum?

**English:** As writers we will be exploring the text "The Adventures of Egg Box Dragon". Year 1 will continue to apply phonological knowledge to their writing, use capital letters and full stops, sequence short narratives and write instructions. Year 2 will write for different purposes including instructions, a persuasive letter and a news script. They will continue to apply spelling and punctuation knowledge to their writing.

Maths: As mathematicians, we will be focusing our maths lessons on addition and subtraction. Year One will start by exploring number bonds within and to 10, using a range of concrete manipulatives to support their learning. Year Two will be exploring adding and subtracting to the next ten, before moving onto adding and subtracting across a ten.

**Science:** As scientists, we will be investigating materials, their properties and consider the importance of choosing different materials when making different objects. We will do this through the story of the three little pigs.

**Computing:** As computer scientists we will be exploring digital photography, looking at what makes a good photograph, lighting, effects and how images can be changed for a purpose.

**History:** As historians we are investigating the question, "how am I making history?" We will explore what history is, understanding that events happen in order. We will explore timelines, starting by looking at now and then working backwards. We will talk about memories and why they are so important.

**Religious Education:** As philosophers we will be exploring "What is the good news Christians believe Jesus brings?"

**Design and Technology:** As engineers we will be designing, making and evaluating "egg box dragons". We will look at pivots, levers and linkages as part of the process and decorate the final product.

Physical Education: As athletes we will be developing our gymnastic skills, exploring basic movements. We will learn to move between mats and apparatus, changing the speed of movement. We will also explore 'multiskills', we will develop our movement skills learnt in EYFS and build upon

Music: As musicians we will be be preparing for the Christmas production

**PSHE:** As citizens we will explore what it means to stay safe and the importance of thinking about our safety in various situations.