



Mary Tavy and Brentor Primary 2024-2025 Class 3



Autumn Term 2 – Curriculum Newsletter

Dear Parents & Carers,

Welcome back to the second half of the Autumn term. This term is always a busy one what with the lead up to the festivities of Christmas. We will soon begin learning songs for the Christmas performance which promises to be an absolute delight for you. The children have returned as keen as ever after half term and have already embraced our new units of work with enthusiasm. Thank you for preparing them so well, your support is much appreciated.

This newsletter will outline the areas of the curriculum that we will cover this half term. Please take time to talk with your children about their learning as we are sure they will be keen to share what they have been up to.

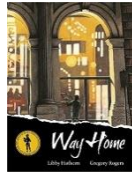
We will also continue to receive the invaluable support of Mr Hinton who supports our learning. In addition we are lucky to have our trainee teacher Miss Porter with us up until Christmas.

Please don't hesitate to contact us if you have any questions. No question is ever too small.

Thank you for all your continued support.

Mrs Ascot, Mr Hinton and Miss Porter.

Notes



What will Class 3 be learning this half term?

English: As writers, we will be taking our writing inspiration from the book *Way Home* by Libby Hathorn we will create poetry and character descriptions. Libby has written many other books. <https://libbyhathorn.com/>

Maths: As mathematicians, we will be focusing our maths lessons on four operations and fractions. We will also keep focusing on times tables and learning the associated division facts.

Science: As scientists, we will be studying changes of materials. Children will describe how to recover a substance from a solution; demonstrate that dissolving, mixing and changes of state are reversible changes; and finally, they learn how to explain that some changes result in the formation of new materials and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

Computing: As computer scientists we will look at 3D modelling. Children will develop their knowledge and understanding of using a computer to produce 3D models. They will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, children will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

History: As Historians we will be investigating local histories from the Victorian to the inter-war period, children explore census records. They learn about the census, its purpose and its changes over time. Children suggest reasons for these changes, linking them to national events. Planning their own historical enquiry, they research a local family or street.

Religious Education: As philosophers, we will look at the questions what does it mean to be Muslim in Britain today

DT: As designers we will be developing designing and manufacturing a spaghetti bolognese recipe and changing it to make it a more healthy option.

French: As linguists, we will be developing our vocabulary on *Chez Moi* children will be able to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.

Music: As musicians we will be exploring Blues music. Children are introduced to this famous genre of music and its history, and learn to identify the key features and mood of Blues music and its importance and purpose. They also get to grips with the 12-bar Blues and the Blues scale, and combine these to create an improvised piece with a familiar, repetitive backing.

RHSE: As citizens, we are developing understanding of *Computer Safety- Image Sharing Making friends online* we will then go on to think about *Feelings and Emotions- Anger*

PE: As sportsmen and women we will be learning to complete health and fitness activities. We will also be having gymnastics lessons.

Home School Learning

We will be sending out home learning every week on a Thursday to be completed and submitted by the following Tuesday.

Reading should be completed daily so the children can achieve their 200 reads as quickly as possible. TTR should be complete at least 3 x a week to keep those times tables fresh! I have set a minimum of 15 mins a week on Garage to build up the heat map. <https://trockstars.com/>

Spelling shed activities will also be set each week for the children to complete at home 3 times a week. <https://www.spellingshed.com/en-gb/>

Some information may be shared on our google classroom for 2024-2025.

<https://classroom.google.com/u/0/c/NzExMDM4NzkzMTg1>

Water Bottles

Please ensure your child has a reusable, plastic and sport capped water bottle with them every day to keep them healthy and hydrated.

PE Days

Children are required to have their PE kits in school every day. Please refer to the PE uniform guide on our website. Our main PE days will be Tuesday and Wednesday.

Snacks

Snacks brought into school **must** be fruit or vegetables

Visits & Visitors

Watch this space. We are currently in the process of trying to organise some class visits to enhance our learning this term. We will let you know as soon as we have something organised. Of course we have our whole school visit to the Eden Project and Christmas treat to see the Panto in Plymouth.