



Would you like to be instrumental in driving 'Team MTB Primary' forward and be a school governor?

We need your help to continue to build on our strong foundations and take team MTB forward onto the next chapter.

Being a school governor is a hugely rewarding role.

It will give you the chance to make a positive impact on the lives of our children and give something back to our fabulous local community.

We are currently on the lookout for people keen to work with us to both support and challenge the way we work, to further enrich the learning experiences of our children.

We need a governing board that has a balance and diversity of knowledge, skills, and experience to enable us to be effective. Ofsted has repeatedly noted that the most effective schools demonstrate effective leadership and management – including by the governing board.

Anyone aged over 18 can be a governor and you do not need to be a parent. There is no requirement for you to have a formal understanding of the education system, just an enquiring mind, the ability to work as part of a team and the time to contribute. There is plenty of training available.

We need and would benefit from a range of professional knowledge on our governing board including education, finance, human resources, legal, marketing and public relations, property and estates management, and organisational change.

As a governor, you will be able to:

- Use your own experiences of life beyond school to inform conversations.
- Develop and utilise your skills in a board-level environment.
- Support the strategic direction of the school and influence the decision around Academisation.
- Support and challenge the school so that it improves for pupils and staff within the current political climate of Academisation.

What do governors do?

The governing body provides strategic leadership and accountability in schools. It has three key functions:

- Making sure the school's money is well spent.
- Holding the headteacher to account for the educational performance of the school and its pupils
- Ensuring clarity of vision, ethos, and strategic direction.

Governors monitor and evaluate the progress the school is making and act as a source of challenge and support to the headteacher.

Governors must be prepared to adopt the Nolan principles of public life: selflessness, integrity, objectivity, accountability, openness, honesty, and leadership.

They should also be committed to their role and to children; confident in having courageous conversations; curious with an enquiring mind; able to challenge the status quo to improve things; collaborative to build relationships; critical to improve their own work and that of the board; and creative in problem solving and being innovative.

Committed - Devotes the required time and energy to the role.

Confident - An independent mind, able to express your opinion.

Curious - An enquiring mind and an analytical approach

Challenging - Able to challenge the status quo and push for improvement.

Collaborative - Prepared to listen to and work in partnership with others.

Critical - Understand the value of critical friendship.

Creative - Open-minded about new approaches to problem-solving

What is expected?

The average time commitment is four hours per month, although it will vary. This includes meetings, background reading and school visits.

You have the right to request time off work for your public duties, although this may be unpaid. Your company's HR department will be able to tell you about its policy.

Term of office for governors is normally four years. Many choose to serve multiple terms, however, as a volunteer you can resign before your term is finished if your circumstances change.

Remember, governance is a voluntary role and therefore it is not paid but travelling expenses are available.

If you're interested in finding out more about becoming a school governor with MTB Primary, please send an EOI (expression of interest email to cdavies@marytavyandbrentor.devon.sch.uk ccing in the Chair of Governors chair@marytavyandbrentor.devon.sch.uk

We have 5 vacancies on our Board and are hopeful that these can be filled by the start of the academic year 2023-4