Mary Tavy and Brentor Curriculum Statement MFL

Intent Drivers – Our Core Values			
Respect	Perseverance	Aspiration	Unity

INTENT

At MTB Primary, we place great importance on a curriculum which develops the whole child, to achieve their potential and shine brightly in our own unique way. At MTB Primary we aim to ensure that all pupils develop their curiosity and deepen their understanding of the world through high-quality MFL education. Learning a language is a requirement as part of the National Curriculum and our chosen language is Japanese. The teaching of Japanese should enable pupils to foster an interest in learning another language, develop listening and speaking skills and gain enjoyment and a sense of achievement at being able to speak another language.

Growing together, we learn and succeed.

IMPLEMENTATION

National Curriculum

Planning in MFL is designed to meet and develop on the requirements of the national curriculum, ensuring breadth and depth of learning for all children.

KS2 oral

Pupils will be able to listen attentively and show understanding by joining in and repetition. They will develop this using familiar vocabulary to orally use basic language structures.

KS2 reading

Pupils will be able to read carefully and to show their understanding of words, phrases and simple writing. They will explore the meaning of words to broaden their vocabulary.

KS2 written

Our children will write phrases from memory whilst adapting them to create new sentences. They will be able to describe people, places, objects and actions in their writing.

IMPACT

Pupils should leave MTB Primary with the skills and confidence to speak fluently and spontaneously by using a variety of ways to communicate what they want to say. They should be able to write, at varying length, for different purposes and audiences using the variety of grammatical skills they've been taught. Pupils should also be able to understand and respond to a variety of spoken and written Japanese from a variety of authentic sources.