

## Mary Tavy and Brentor Primary School – RE Curriculum overview 2020/ 2021 /2022

Year A 2021-2022	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 Theological Enquiry
Class 1	F1 Why is the word 'God' special to Christians 1.2 Who do Christians say made the world?	F2 Why is Christmas special to Christians?	F4 Being special; where do we belong? 1.6 Who is a Muslim and how do they live?	F3 Why is Easter special to Christians? 1.5 Why does Easter matter to Christians?1	F5 Which places are special and why? 1.7 Who is Jewish and how do they live?	F6 Which stories are special and why? 1.8 What makes some places sacred to believers? How does what believers do show what they believe?
Class 2	2.2 Hinduism  How do Hindu's  worship ?	2.1 What do Christians learn from the Creation Story? What responsibility has God given people about taking care of Creation?	Judaism 2.7What does it mean to be a Jew? (6 sessions)2.10 How do Festivals and family life show what matters to Jewish people?	2.5 Why do Christians call the day Jesus died 'Good Friday '?	Islam What is the best way for a Muslim to show commitment to Allah PBUH?	2.12 How do different religions pray? what do different people believe about God?
Class 3	U2. What do the miracles tell us about Jesus?	U2.4 How do Christians decide how to live? 'What would Jesus do?' What is the Bible's Big Story?	Sikhism U2.8 How did the first 5 Sikh Gurus shape Sikhism?	U2.6 Why do Christians make and keep promises before God?	How does religious architecture express each faith communities way of life, religious customs and values?	U2.12 What does the journey of life look like across the faiths? why are there different beliefs about God? Why are certain people, places and times sacred?



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Year B Year 2021- 2022	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 Theological Enquiry
Class 1	F1 What makes people special? 1.1 What do Christians believe God is like?	F2 What is Christmas? 1.3Why does Christmas matter to Christians?	F4 Being special; how do we celebrate 1.6 Who is a Muslim and how do they live?	F3 Why is Easter special to Christians? .4 What is the good news Christians believe Jesus brings?	F5 Which places are special and why? 1.7 Who is a Jewish and how do they live?	F6 What can we learn from Bible stories? 1.10 Exploring different places of worship – across all faiths Can you tell what somebody believes by what they look like? What is special to faith communities?
Class 2	2.8 What does it mean to be a Jew in Britain today? What are the symbols of Judaism?	2.3Where is the light of Christmas? (4 sessions) How did Advent and Epiphany show us what Christmas is really like? (2 sessions)	2.8 What does it mean to be a Hindu in Britain today? 2.10 How do Festivals and family life show what matters to Hindus?	2.6 How do Easter symbols help us to understand the meaning of Easter for Christians?	2.10 What are the 5 pillars of Islam? and how to do they impact on the core beliefs and practices of Islam?	2.12 Explore the holy books and scriptures across the faiths How do faith communities demonstrate what is sacred? How do believers show symbolism to show their beliefs?
Class 3	U2.7 Sikhism What does it mean to be a Sikh? (6 sessions)	U2.3 What do Christians mean by peace at Christmas? U2.31 Why do Christians believe Jesus was the Messiah?	U2.9 Hinduism What is the importance of symbolism, beliefs and teaching in Hinduism? (6 sessions)	U2.5 How does the Christian festival of Easter offer hope? (4 sessions)2	Buddhism What is Buddhism? (6 sessions)	U2.12 How does faith help people when life gets hard? Why do people need to express their beliefs?