



Mary Tavy and Brentor Primary 2023-2024 Class 3



Spring Term 2 – Curriculum Newsletter

Dear Parents & Carers,

Welcome back to the second half of the Spring term. We are all embracing the lighter evenings and a seeing those (all be it small) glimmers of spring around us. The children have returned as keen as ever after half term and have already embraced our new units of work with enthusiasm. Thank you for preparing them so well, your support is much appreciated. It was lovely to see you all at parents evening this week- I hope you found the meetings informative.

This newsletter will outline the areas of the curriculum that we will cover this half term. Please take time to talk with your children about their learning as we are sure they will be keen to share what they have been up. Class Three have the support of our student teacher Miss Parker for the next few weeks. She has been a real asset to our school and the children are really enjoying her lessons.

PPA for Mrs Ascot remains on a Tuesday afternoon when Mrs Higham will teach Music and Coach Charlie from SSW will cover PE up at the school field. Mrs Ascot takes time to plan and prepare the learning for the following week during this time.

We are delighted so many of you have signed up for PTC we have a full house. Please be respectful of one another. If you have queries and questions that will take longer than the allotted 10min please do request an additional appointment. It is so frustrating when parents/carers have to wait for their appointment.

Please don't hesitate to contact us if you have any questions. No question is ever too small.

Thank you for all your continued support.

Mrs Ascot, Mrs Bisby and Mr Hinton

Notes

Class 3's google classroom

<https://classroom.google.com/>

The children's login details are stored in their reading records.



Home School Learning

We will be sending out home learning every week on a Thursday to be completed and submitted by the following Tuesday.

Reading should be completed daily and recorded in reading records (remember the reading challenge to reach 200 reads!) and TTR at least 3 x a week to keep those times tables fresh!

Spellings

Will be set on spelling shed each week with activities carried out in school to practice the spellings pattern.

Water Bottles

Please ensure your child has a reusable, plastic and sport capped water bottle with them every day to keep them healthy and hydrated.

Snacks

Snacks brought into school **must** be fruit or vegetables. We must ensure our children are always choosing the healthy option.



PE

PE days will continue to be Monday and Tuesday. Please ensure children have PE kit in school every day. They also need warm clothes as we go outside as much as possible.

Visits & Visitors

There are many different opportunities this half term. Don't forget world book day and Science week!!!! Library Visit. Aquarium Visit 11th March 2024

We are also delighted to welcome PC Matt to class Three. We will be working Alongside him every Friday to complete the Mini Police initiative and carry out a community project on traffic speed.

What will our children be learning in the curriculum?

English: As writers, we will be using the book "Treason" as inspiration for our writing. It links to our history unit of work So, for the children are enthralled by the twists and turns in the book and are producing excellent work. The author Berlie Doherty has written many other books that the children may wish to read. <https://berliedoherty.com/>

Maths: As mathematicians, we will be focusing on Algebra, decimals and percentages for a short time, then moving on to measurement where the children will work on converting units of time and then perimeter, volume, and area.

Science: As scientists, we will be studying plant reproduction. Children will learn about different types of reproduction in plants.

Computing: As computer scientists this half term the children will be learning how to create their own games.

History: As historians, the children will Extract information about Henry VIII from sources and explain and justify their interpretation of Henry VIII using evidence from sources. Make deductions from sources about Anne Boleyn, interpret historical sources and supporting interpretations with evidence. Use sources to make deductions about Henry VIII's wives and use evidence to support deductions, evaluating which of his wives best met his requirements. Identify primary sources, highlighting evidence in a source and make historical deductions from evidence. Select the relevant evidence required from sources and recreate Elizabeth's entrance into Worcester. Make deductions using inventories and making judgements as to whether a person was rich or poor. Explain how inventories are useful to historians and create a realistic inventory.

Religious Education: As philosophers, we will continue our study of world religions with a focus on the Christian festival of Easter. Also, **for Christians, what kind of king was Jesus?**

Design Technology: As designers the children will learn about Structures: They will learn to make different joins and learn how to create strong stable structures.

MFL: As linguists, we will be developing our French further – the children will be learning how to speak about clothes and their likes and dislikes.

Music: As musicians we will be learning to explore the musical concept of theme and

variations and discover how rhythms can 'translate' onto different instruments.

RHSE: As citizens, we will think about **Keeping / Staying Healthy- Smoking**

PE: Coach Charlie from Saints Southwest will continue to work with us on Tuesdays. Our focus for this half term will be Badminton and invasion games.