



Mary Tavy and Brentor Primary School Curriculum Statement History

Intent Drivers – Our Core Values

Perseverance

Aspiration

Respect

Collaboration

INTENT

At MTB, we place great importance on a curriculum which develops the whole child, inspiring our children to achieve their potential and shine brightly in their own unique way. In History, we aim to empower the children with a thorough understanding of Britain's past as well as the local and wider world. We ensure the children have opportunities to analyse various sources of evidence, discuss chronology of events and develop their individual perspective. We teach historical vocabulary and contrast and compare different civilisations and time periods. Growing together, we learn and succeed.

IMPLEMENTATION

National Curriculum

The national curriculum expects all children develop an awareness of the past and secure a knowledge of chronology

KS1

Pupils will develop an understanding of the past and learn vocabulary to help them understand lengths of time.

Lower KS2

Pupils will build on their knowledge by connecting and contrasting different periods of time. They will also begin to understand how different sources help to provide evidence

Upper KS2

Children will learn about continuity and change over time. Make connections and analyse the significance of different periods and influential people in history.

Historical enquiry

Pupils will discuss various methods of historical enquiry and compare different sources of information. They will also analyse

IMPACT

Pupils will develop an understanding of important events and influential people throughout history.

They will understand the history of Great Britain and their local community. Through discussion, research and argument, they will develop a chronological understanding of various periods. This will help them develop an understanding of the development of time and the complexity of specific aspects of life.