

Mary Tavy and Brentor Primary School

Curriculum Statement



Curriculum Statement

Intent

A great curriculum responds to the needs of individuals and enables them to flourish academically, spiritually, morally socially and culturally.

'Enjoy' is personified in many ways when describing the intent of the curriculum at Mary Tavy and Brentor Primary School.

We aim to provide a broad and balanced education that empowers and challenges children. It defines what children will learn at each stage of their education, preparing them for future **success**, hungry **to learn** more with an aspiration to achieve at the highest level across all aspects of their life. We have shaped our curriculum to be purposeful, engaging and with clear intentions. The ambitious intent of the curriculum ensures that all children have an entitlement to a high-quality inclusive education, which is underpinned by the teaching of essential skills, knowledge, concepts and values, which are embedded and developed over time. This is based on the requirements of the National Curriculum.

Music

Intent

'Music is a universal language that embodies one of the highest forms of creativity' (The National Curriculum)

At Mary Tavy and Brentor Primary School, our intention is that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing and composing across a wide variety of historical periods, styles, traditions, and musical genres. Our objective is to inspire creativity and self-expression and encourage our children on their musical journeys, as well as giving them opportunities to connect with others. We aim to foster a life-long love of music by exposing them to diverse musical experiences and igniting a passion for music. We hope that listening and responding to different musical styles, finding their voices as singers and performers and as composers will enable them to become confident, reflective musicians, who understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge and experiences to involve themselves in music, in a variety of different contexts.

Implementation

The aims of our music curriculum are to develop pupils who:

- Can sing and use their voices individually and in a group
- Create and compose music on their own and with others
- Use technology appropriately when composing
- Have opportunities to learn a musical instrument
- Understand and explore how music is created, produced and communicated
- Listen to, review and evaluate the work of great composers and musicians from a range of historical periods, genres, styles and traditions
- Enjoy and have an appreciation of a range of different musical styles
- Use and understand musical language and include musical features in their own work
- Make judgments about the quality of music
- Have opportunities to play a wide range of instruments
- Have different opportunities to take part in performances

All children are taught the Music National Curriculum in weekly lessons. Skills and knowledge are built on year by year, following a clear progression and sequenced appropriately to maximise learning for all children. The elements of music are taught in the lessons so that children are able to use some of the language of music to dissect it and understand how it is made, played, appreciated and analysed. In the classroom, there are opportunities for children to play a range of instruments. In doing so they understand the different principle of each method of creating notes, as well as exploring different ways to write music, including basic music notation. Instruments are hired through the whole class education sets held by Devon Music Education Hub. The children also learn how to compose, focusing on different dimensions of music, which in turn feeds their understanding when listening, playing, or analysing music.

A weekly singing assembly allows the children opportunities to develop their singing skills and gain an understanding of how ensembles work. Performances, such as Christmas plays and end of year shows, give children the opportunity to perform to a wider audience and demonstrate that music is important to the life of the school. Extracurricular activities, such as the Singing Club, also provide children with the experience of making music. Children have opportunities to take part in musical activities within Tavistock and the wider community throughout the year.

Impact:

Whilst in school, children have access to a varied musical programme, which allows them to discover areas of strength, as well as areas they might like to improve upon. They are able to access fundamental abilities such as achievement, self-confidence, interaction with and awareness of others, and self-reflection. Children have the opportunity to discuss and share their own thoughts, opinions and ideas, acknowledging and respecting that these may vary and that this is positive. Music will also develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world. Children are able to enjoy music, in as many ways as they choose- either as listener, creator or performer. They can dissect music and comprehend its parts. They can sing, feel a pulse, add rhythms and create melodies in a group, and they have an understanding of how they can further develop these skills in the future and continue to enjoy and embrace music in their lives.