

Mary Tavy and Brentor Primary 2023-2024 Spring Term 2 - Curriculum Newsletter



Year 1 & 2

Dear Parents and Carers,

Wow what a fabulous start we had to the half term with our smoothie making. Thank you to you all for your generous offerings and to those of you who came in to help. It truly was a wonderful way to return after a soggy break.

Please have a look over our curriculum for this half of term the children are already enjoying our focused text Traction Man and looking at toys in the past. If you have any artefacts or resources that could enhance our History curriculum or can support other areas of our curriculum, then please let us know.

If you or anyone you know could come in and talk to the children and share experiences and expertise, then we would love to hear from you.

Thank you for your continued support, Class 1 Team



Notes

Ple

Home School Learning

We will be sending out maths and reading comprehension home learning every week on a Thursday to be completed and returned by the following Tuesday. Pupils are encouraged to read to an adult daily and access Numbots at least three times per week. Year Two pupils are also encouraged to access TTR as frequently as possible to practice their 2s, 5s and 10s times tables.



Pupils will be set weekly spellings using the online platform 'Spelling Shed'. Please access from home regularly.

PE Days

Children are required to have their PE kits in school every day. Please refer to our uniform guide on our website.

Water Bottles

Please ensure your child has a named water bottle with them every day to keep them hydrated.

Snacks

All children in Key Stage One are entitled to free fruit provided by the government. If you wish to send your child with an alternative snack, it must be fruit or vegetables.

Outdoor Learning

Year One and Two will participate in outdoor learning sessions every third Wednesday.



What will our children be learning in the curriculum?

English: As writers we will be exploring the text 'Traction Man'. We will focus our learning on making predictions and inferences about a text, we will write a letter and develop our on narrative writing.

Maths: As mathematicians, we will be focusing our maths lessons on understanding simple fraction, half and quarters, We will then move on to explore measurement and geometry.

<u>Science:</u> As scientists, we will learn about animals and plants from different habitats around the world. We will identify the key differences between different habitats

<u>Computing:</u> As computer scientists we will exploring 'animated story books'. We will explore the difference between traditional books and e-books. We will use tools on the computer program 'Purple Mash' to create illustrations, animations and simple stories and add music to our creations. We will explore how to add sound effects to a picture and how to implement a voice recording.

History: As historians we will focus on the key historical skills of using a timeline and learning how things change over time, using the key questions: How toys have changed over time?

named water bottle with them <u>Religious Education:</u> As theologians we will be every day to keep them exploring 'What do Christians believe God is like?'.

Art and Design: As artists we will continue learning about surface and color. In this unit we will look at different mediums, with an emphasis on how to best use watercolours to create art.

<u>DT-</u>As engineers we are learning about food technology. We will be practicing skills like cutting, pouring, and mixing. We will taste and explore different flavours while making delicious smoothies.

Physical Education: As athletes we will continue developing our ball skills and learn how to move effectively in dodgeball and hockey. We will learn to pass, take turns, communicate with the wider team, lose and win. We will play simple games of each sport, learning the basic rules.

<u>Music:</u> As musicians we will be exploring musical stories with the theme of Musical me.

PSHE: As citizens we will continue learning to stay safe and we will explore a range of situations and scenarios. We will learn who we can trust and how we should react is a range of situations. We will also explore different hazards that might occur in our play and learn how to avoid them.

French

As linguists we will continue learning French through songs and games. We will build on previous knowledge of colours and expressing personal opinions. We will focus our learning through the theme of Seasons.