



Mary Tavy and Brentor Primary 2023-2024 Class 3



Summer Term 1 – Curriculum Newsletter

Dear Parents & Carers,
We would like to wish you a warm welcome back and hope you had a restful and enjoyable Easter break.
there are lots of exciting learning opportunities planned for this half term and we look forward to sharing them with you and your children.
We kicked off in style with our Rivers days which the children thoroughly enjoyed.

The Please don't hesitate to contact us if you have any questions.
Thank you for all your continued support,
Mrs Ascot, Mr Hinton, and Mrs Bisby

Notes

Home School Learning

We will be sending out home learning every week on a Thursday, to be completed and submitted by the following Tuesday.
Reading should be completed daily at home and TTR at least 3 x a week to keep those times tables fresh! Please encourage your children to also complete spelling practise 3 times a week on spelling shed.

Water Bottles

Please ensure your child has a ~~rustle~~ plastic and sport capped water bottle with them every day to keep them healthy and hydrated.
There are a growing number of children who are not bring in a bottle every day.

PE Days

Children are required to have their PE kits in school every day.
Please refer to the PE uniform guide on our website.
Our main PE days will be Tuesday with Saints South-West and Monday. Outdoor learning days will be every Third week. Please refer to the calendar and the weekly newsletter.

Snacks

Snacks brought into school must be fruit or vegetables.

Visits & Visitors

Watch this space. We are currently in the process of trying to organise some class visits to enhance our learning this term. We will let you know as soon as we have something organised. We will have our much awaited Bude trip after yr. 6 completing their SATS.

What will our children be learning in the curriculum?

English: As writers, we will be completing a range of writing using hr book Journey to the River Sea as or inspiration. The children have already researched the life of the author Eva Ibbotson and it would be great to see the children reading some of her other books of which there are many!

Maths: As mathematicians, we will be focusing our maths lessons on Shape (angles) and statistics. While continuing to develop our written and mental skills for the four operations.

Science: As scientists. We will be learning how to look after the planet.
Children will explore: the core concepts – 'so what the climate is, how it changes, the difference between a man-made and natural environment and where different types of animals live'.

Computing: As computer scientists the children will explore software that enables them to take 2d drawings and create 3d models from them.

Geography: As Geographers we will be learning about rivers. A large chunk of this learning took place during our field trip days which gave the children invaluable experiences – we will consolidate this learning back in the classroom. Learning about rivers elsewhere and also the geology around them

Religious Education: As philosophers, we will continue our study of world religions.

Art: Opened to the idea that artists and designers have responsibilities, in the case of architects to design homes that help us have a brighter future. Children discuss as a class if it is best to design aspirational homes which make us feel good to live in, or tiny homes which benefit the environment. Or perhaps we can do both?
Children explore the work of architects and individual builder/designers, and use sketchbooks and drawing to collect, process and reflect upon ideas. Children then go on to build an architectural model of their aspirational home or tiny house, before sharing as a class to see the village that has been made.

French: We will be finishing off our wok on clothes then moving onto "At school"
In this unit pupils will learn the nouns and determiners/definite articles for ten school subjects in French. They will also learn how to conjugate the verb 'to study', an introduction to time and an expansion of opinions. By the end of the unit pupils will have the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification) and at what time and on which day they study various subjects.

Music: As musicians we will be exploring lyrics and melody, we will be learning songs from the 2nd world war and starting to learn songs for the summer production.

PSHE: Keeping / Staying Healthy- with a specific look at the damaging effects of smoking.

PE: As sportsmen and women we will be learning skills needed to play cricket and softball. There will also be some tournaments for the children to attend-watch this space.