



Mary Tavy and Brentor Primary School Curriculum Statement PE

Intent Drivers – Our Core Values

Perseverance

Aspiration

Respect

Collaboration

INTENT

At MTB Primary, we place great importance on a curriculum which develops the whole child, inspiring our children to achieve their potential and shine brightly in their own unique way. Through our four core values, we foster an environment where the emotional, physical, academic, social, moral, spiritual and cultural development of each child is considered. Our PE curriculum is mapped to include coverage of the National Curriculum and provides a range of experiences for our pupils through an enhanced curriculum. Our curriculum is designed to challenge, engage and motivate with the ultimate goal that our learners progress and become successful, confident individuals, who make a positive contribution to our community and society - both now and in the future.

Growing together. we learn and succeed.

IMPLEMENTATION

National Curriculum

Planning in all subjects is designed to meet and develop on the requirements of the national curriculum, ensuring breadth and depth of learning for all children.

Aims

The national curriculum for physical education aims to ensure that all pupils: develop competence to excel in a broad range of physical activities, engage in competitive sports and activities and lead healthy, active lives.

KS1

In KS1 pupils should be taught how to master basic movement, participate in team games- developing simple tactics for attacking and defending and perform dances using simple movement patterns.

KS2

In KS2 pupils should be taught how to travel and catch in isolation and combination, play competitive games and apply basic principles and evaluate their previous performances and demonstrate improvement to achieve their personal best.

Swimming and water safety

In KS2 pupils should also be taught to: swim competently, confidently and proficiently over a distance of at least 25 metres and perform safe self-rescue in different water-based situations.

IMPACT

By the end of each key stage, pupils are expected to develop their confidence and master skills in order to perform a variety of sports with an increased level of knowledge. Pupils leave MTB with a secure understanding of the academic content of our national curriculum; with the understanding of how to be socially, morally, spiritually and culturally responsible and aware; with a clear understanding of how to make positive contributions to the local community and able to endeavour to be the best that they can be. We aim for all of our children to leave MTB as respectful, skilful, ambitious young people with a thirst for life and all it has to offer.