### We want all our children to love to read ! At Mary Tavy and Brentor we believe that all pupils should have the opportunity to be fluent, confident readers who are able to successfully comprehend and understand a wide range of texts. It is axiomatic that young readers in our care are provided with reading material that reflects their interests and expands their growing powers of comprehension. In order to facilitate this, texts have appropriate demands in the words they contain and the syntactical order. We have organised our reading books into a gradient scheme. By the end of their time with us, all children should be able to read fluently, and with confidence, in any subject in their forthcoming secondary education. We do not put ceilings on what pupils can achieve in reading and we do not hold pre-conceptions about any pupils’ ability to make progress. We want to encourage a home-school partnership which enables parents and carers to understand how to enhance the skills being taught in school through good quality texts.

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| **Book Band/ Colour** | | **Words** | **Phonics Phase** | **ARE of Achievement during the year *and* for year group at end of year** |
| 0 Lilac | 1 Pink | Under 25 | Phase 2 | F2 |
| 2 Red | | 25-45/ 45-80 | Phase 3 | F2, Y1 |
| 3 Yellow | | 80-120 | Phase 3/4 | F2, Y1 |
| 4 Blue | | 100-200 | Phase 4/5 | F2, Y1 |
| 5 Green | | 200-300 | Phase 5 | Y1, Y2 |
| 6 Orange | | 300-450 | Phase 5/6 | Y1, Y2 |
| 7 Turquoise | | 450-600 | Phase 5/6 | Y1, Y2, Y3 |
| 8 Purple | | 600-850 | Phase 6 | Y2, Y3 |
| 9 Gold | | 850-1100 | Phase 6 | Y2, Y3, Y4 |
| 10 White | | 1100-1500 |  | Y2, Y3, Y4, Y5 |
| 11 Lime | | 1500-2000 |  | Y2, Y3, Y4, Y5, Y6 |
| Free Readers | |  |  |  |
| 12 Brown | | Over 2000 |  | Y3, Y4, Y5, Y6 |
| 13 Grey | |  |  | Y4, Y5, Y6 |
| 14 Dark Blue | |  |  | Y5, Y6 |
| 15 Dark Red | |  |  | Y6 |
| 16 Black | |  |  | Y6 |