

Mary Tavy and Brentor Primary EYFS 2023-2024 Autumn Term 2 - Curriculum Newsletter



Dear Parents and Carers,

Welcome to the second half of Autumn term, I hope you had an enjoyable half term holiday. This half term we continue our learning journey, having laid the foundations for the academic year ahead.

This newsletter will give you an outline of what your child will be learning during the second half term, up to the Christmas holidays. If you have any artefacts or resources that could enhance or support our curriculum, then please let a member of the admin team know. If you or anyone you know could come in and talk to the children and share experiences and expertise, then we would love to hear from you. Ms. Keilmann and Mrs Higham will support me in Class One as my full-time teaching assistants. My PPA will be on a Tuesday afternoon.

Notes

Miss Vallance



Home School Learning

Thank you for your continued support,

Pupils are encouraged to read to an adult daily and access Numbots at least three times per week.

Phonics

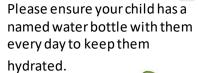


As pupils are taught each set of phonemes, tricky words and high frequency words these will be sent home to practice.

PE Days

Children are required to have their PE kits in school every day. Please refer to our unform guide on our website.

Water Bottles



Snacks \



All children in Key Stage One are entitled to free fruit provided by the government. If you wish to send your child with an alternative snack, it must be fruit or vegetables.



Welly Wednesdays

Children are required to have their Welly Wednesday kits in school every Wednesday. This includes a waterproof coat and a pair of wellies. What will our children be learning in the curriculum?

English: As writers we will be learning our Phase 3 phonemes and tricky words. We will focus on writing CVC words. We will continue to develop our gross and fine motor skills to support muscle development.

Maths: As mathematicians, we will be focusing our maths lessons on number recognition and s e quencing numbers within 5. Once we have strong number recognition, pupils will be encouraged to subitise small amounts and count using one to one correspondence to 5. We will also explore circles, triangles and shapes with foursides.

Science: As scientists, we will be exploring 'Our Body'. We will learn the name of the parts of our bodies and explore their functions. We will explore how our bodies change and recognising similarities and differences.

Understanding the world: We will be identifying how is in our family, naming and identifying what relation they are. We will be discussing places each pupil has visited with their family. We will also be exploring how people have different beliefs.

Religious Education: As philosophers we will be exploring 'Why is Christmass pecial to Christians?'. We will begin preparations for our Christmas celebrations within school.

Design and technology: As engineers we will explore textiles. We will start by exploring threading and weaving, using apparatus to learn how to thread different materials through objects. We will then move onto exploring paper weaving. Our end aim is to create a bookmark, using the skills we have developed.

Physical Education: As a thletes we will be exploring gymnastics. We will explore moving in a variety of different ways, we will learn basic balances using a range of our body parts. We will discuss the importance of warming our bodies up at the start of a lesson as well as cooling them down at the end.

Music: As musicians we will be learning to listen to music and create movement in response.

PSHE: As citizens we will continue to develop our friendships, finding ways to deal with conflict and create appropriate resolutions. We will continue to explore different emotions and explore how they can impact our behaviours.