



Mary Tavy and Brentor Primary 2023-2024

Years 1 & 2

Summer Term 1 - Curriculum Newsletter



Dear Parents & Carers,
 Welcome back, to the start of Summer Term. I hope you had an enjoyable Easter break and managed to enjoy some quality time with your child/ren. We are now entering the penultimate half term of this academic year, all pupils will continue to develop their understanding, knowledge, and skills from the previous half term. For Year Two this is an especially important half term, where they will sit their SATs although these are optional we will be using the Optional national SATs and will of course share with you the results once we have the comparative with other school's data.
 This newsletter will give you an outline of what your child will be learning during the first half of this term, up to the May half term holidays.
 The focus this half term will be on developing fluency in both their reading and their writing. We need to develop their stamina for writing and ask that you support us with this by encouraging your child to write as frequently as possible at home. In terms of maths the focus is on counting in 2s,5s and 10s and learning their times tables. Please ensure you have supported them to access TTRS weekly.
 If you have any resources or artefacts that support or enhance our curriculum, then please let us know. If you or anyone you know could come in and talk to the children and share experiences and expertise, then we would love to hear from you.
 Support with our Art focus of watercolours and science linked to materials would be extremely helpful. Mrs Davies and Mrs Davey

What will our children be learning in the curriculum?

English: As writers, we will be fully immersed in the text 'The Whale Storm' by Benji Davies. We will be writing newspaper reports, information texts and letters to a character. We will explore present and past tense, using coordinating and subordinating clauses, speech marks and possessive apostrophes.
Maths: As mathematicians, we will be focusing our maths lessons on arithmetic and reasoning. We start our half term by exploring 'fractions'. Pupils will be investigating finding a quarter, a third and a half of shapes and quantities. We will then move onto 'position and direction' where our knowledge of fractions will support us in making quarter, half and whole turns in both a clockwise and anti-clockwise direction. We will also use mathematical language to describe the position of objects.
Science: As scientists, we will be investigating every day materials. They will be exploring every day objects and learn to describe simple physical properties of a variety of everyday materials
Computing: As computer scientists, we will be investigating 'Spreadsheets'. We will start our sequence by recapping how to add images to a spreadsheet and how to use the 'speak and count' tool items. We will investigate ways to copy, cut and paste using the 'tools' section of our spreadsheet. We will discover how to use a spreadsheet to add amounts.
Geography: As geographers we will be investigating 'Why do we love being by the seaside?' We will start by exploring how the seaside differs from other places, looking at the human and physical features. We will then explore the location of 'Bude beach', locating it on a map of the United Kingdom, discussing which country / county it is located in. We will discover what animals are located in a rock pool habitat.
Religious Education: As philosophers, we will be exploring 'Which places are special and why?' We will be looking at
Art: We will be exploring colour. The children will learn how to work with water colours. The children will engage in observational drawing of flora and fauna and landscapes.
Physical Education: As athletes, we will be developing our hand eye coordination and aim through the game cricket. We will begin to prepare for our sports day event by practising various activities, developing our athletic ability.
Music: As musicians we will be exploring 'Friendship song'.
PSHE: As citizens, we will be exploring 'Feelings and emotions; Worry and Anger'. We will discuss a range of emotions and their physical affects. We will identify the difference between pleasant and unpleasant emotions. We will also be learning a range of coping skills that will help us with unpleasant emotions.

Notes

Home School Learning

We will be sending out maths home learning every week on a Thursday to be completed and submitted by the following Tuesday. Pupils are encouraged to read to an adult daily and access Numbots or TT Rockstars at least three times per week.



Spellings

Children will be taking home the High Frequency words for their year group this term. They will need to be able to spell all of them by the end of the year. We will break them down in to lists of up to 10. We will test these weekly. In addition to this you can log into their accounts on Ed Shed where you will find play games to help them practice the words

Homework

English comprehension we will continue to send home weekly comprehensions. In maths the children will complete their work book linked with what we are doing in class

Snacks

All children in Key Stage One are entitled to free fruit provided by the government. If you wish to send your child with an alternative snack, it must be fruit or vegetables.

Water bottles

Please ensure your child has a named water bottle with them every day to keep them hydrated.

PE Days

Children are required to have their PE kits in school every day. Please refer to our uniform guide on our website.

Visits & Visitors

We are planning to visit Bude beach there will be a cost element to this we will notify you as soon as we have fixed a date.