



# Mary Tavy and Brentor Primary 2023-2024

## Autumn Term 2 - Curriculum Newsletter



Dear Parents and Carers,  
Welcome to the second half of Autumn term, I hope you had an enjoyable half term holiday. This half term we continue our learning journey, having laid the foundations for the academic year ahead.

This newsletter will give you an outline of what your child will be learning during the second half term, up to the Christmas holidays. If you have any artefacts or resources that could enhance or support our curriculum, then please let a member of the admin team know. If you or anyone you know could come in and talk to the children and share experiences and expertise, then we would love to hear from you.

Ms. Keilmann and Mrs Higham will support me in Class One as my full-time teaching assistants. My PPA will be on a Tuesday afternoon,  
Thank you for your continued support,  
Miss Vallance

What will our children be learning in the curriculum?

**English:** As writers we will be exploring the text 'Out and About' by Shirley Hughes. We will focus our learning on using descriptive language within our writing and using past and present tense correctly. We will write about our personal experiences and record real events.

**Maths:** As mathematicians, we will be focusing our maths lessons on addition and subtraction. Year One will start by exploring number bonds within and to 10, using a range of concrete manipulatives to support their learning. Year Two will be exploring adding and subtracting to the next ten, before moving onto adding and subtracting across a ten.

**Science:** As scientists, we will be investigating 'Growth and Life Cycles'. We will describe the needs of animals and humans for survival. We will discuss what a balanced diet looks like as well as investigating the impact exercise has on our bodies and the importance of hygiene. We will then move onto exploring the stages of the human life cycle. Discussing how to match parents to their offspring.

**Computing:** As computer scientists we will be exploring 'questioning'. We will start our sequence of learning by creating and using pictograms. We will then move onto creating binary trees, these will then be used to answer yes or no questions.

**History:** As historians we are investigating 'What is history?'. We will explore what history is, understanding that events happen in order. We will explore timelines, starting by looking at now and then working backwards. We will discuss our holidays and identify what holidays were like in the past, using photographs as evidence.

**Religious Education:** As philosophers we will be exploring 'Why is Christmas special to Christians?'

**Design and Technology:** As engineers we will be exploring Textiles to create puppets. We will explore ways to join materials together, including stapling, gluing and pinning. We will design a puppet using a template.

**Physical Education:** As athletes we will be developing our gymnastic skills, exploring basic movements. We will learn to move between mats and apparatus, changing the speed of movement. We will also explore 'multiskills', we will develop our movement skills learnt in EYFS and build upon these.

**Music:** As musicians we will be exploring Classical music. We will be exploring Pitch Listening – Aquarium (Camille Saint Saens) and Evening Prayer (Engelbert Humperdinck). We will be learning the song – John Kanaka

**PSHE:** As citizens we will start our academic year by exploring 'brushing teeth and tying shoelaces'. We will learn how to tie shoelaces and the importance of brushing our teeth twice a day.

### Notes



#### Home School Learning

We will be sending out maths and reading comprehension home learning every week on a Thursday to be completed and returned by the following Tuesday. Pupils are encouraged to read to an adult daily and access Numbots at least three times per week. Year Two pupils are also encouraged to access TTR as frequently as possible to practice their 2s, 5s and 10s times tables.

#### Spellings



Pupils will be set weekly spellings using the online platform 'Spelling Shed'. Please access from home regularly.

#### PE Days

Children are required to have their PE kits in school every day. Please refer to our uniform guide on our website.

#### Water Bottle



Please ensure your child has a named water bottle with them every day to keep them hydrated.

#### Snacks



All children in Key Stage One are entitled to free fruit provided by the government. If you wish to send your child with an alternative snack, it must be fruit or vegetables.

#### Forest school

every third Friday 3/11 and 24/11