

Mary Tavy and Brentor Primary 2023-2024 Yr 3&4

Enjoy Learn Succeed

Autumn Term 2 - Curriculum Newsletter

Dear Parents and Carers,

Welcome back to a busy and fun term. I hope you had an enjoyable and a well-deserved rest. This half term we aim to ensure that children and settled and fully embed the school values, as well as the expectations for the rest of the academic year.

In the home learning books and reading records, on the front cover, the children will find their relevant login details for the various online platforms used in school. On Google Classroom, we will post the Learning Organisers with relevant information about the knowledge and skills taught this term.

We are all very excited to start a new year full of exciting new learning and fun experiences for the children.

Mrs Dulgheru

Notes





Home School Learning

We will be sending out home learning every week on a Thursday to be completed and submitted by the following Tuesday. Pupils are encouraged to read to an adult daily and access TTRockstars and EdShed for spellings and SpaG at least three times per week.

Spellings

Pupils will be set weekly spellings using the online platform 'Spelling shed' and will have a quiz once a week. The children also have assigned to them the statutory spelling words which they can practice on EDShed or from their reading records.



Water Bottles

Please ensure your child has a named water bottle with them every day to keep them hydrated. If you prefer the water bottle can be kept in school.

Snacks



If you wish to send your child with an alternative snack, it must be fruit or vegetables.

PE Days

Children are required to have their PE kits in school every day.

Please refer to our unform guide on our website.

Visits & Visitors

<u>English:</u> As writers, we are exploring the book The first drawing, which ties in beautifully with our art. We will learn how to extend our sentences using conjunctions, fronted adverbials and use the correct punctuation in writing.

<u>Maths:</u> As mathematicians, we will be focusing our maths lessons on arithmetic and reasoning. We will continue working on addition and subtraction as well as starting looking at multiplication and division.

<u>Science:</u> As scientists, we are continuing our scientific enquires by looking at Humans and including animals as our topic. We will classify and group different organs that help our digestion, we will group and compare the different types of teeth. Our Forest school sessions will supplement the scientific enquiry and outdoor investigations.

<u>Computing:</u> As computer scientists we will start our academic year focusing on Computer Science and we will look in detail at dangers on the digital platforms and learn how to stay safe.

<u>Historians:</u> As historians, we will look at the beginning of humankind, their first achievements and their importance and legacy to present day. We will focus on chronology and enhancing the understanding of prehistory within Briain but also within the wider world.

<u>Religious Education:</u> As philosophers we will be learn about the importance of Trinity and the meaning of Christmas for Christianity.

Art and design: As artist we are beginning the term by exploring Drawing while developing knowledge of artists and different artistic techniques. We will explore the first human drawings and create compositions with simple forms, colours and textures.

<u>Design and Technology</u> As engineers, we will look at the basic skills of sewing. We will plan, design and make our own cushions.

Physical Education: As athletes, we will be improving our gymnastics skills acquired last year and learn the basics skills of netball.

<u>Music:</u> As musicians we will develop our skills and rhyme and rhythm.

<u>PSHE:</u> As citizens we will start our academic year by exploring different feelings and emotions, like grief and anger. We will also look at Fire Safety.

<u>Linguists</u> As linguists, we are starting a new curriculum with an overarching topic of My School. We will learn how to express simple commands, instructions and requests.