

Mary Tavy and Brentor Primary School

Curriculum Statement



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Intent

A great curriculum responds to the needs of individuals and enables them to flourish academically, spiritually, morally socially and culturally.

'Enjoy' is personified in many ways when describing the intent of the curriculum at Mary Tavy and Brentor Primary School.

We aim to provide a broad and balanced education that empowers and challenges children. It defines what children will learn at each stage of their education, preparing them for future **success**, hungry **to learn** more with an aspiration to achieve at the highest level across all aspects of their life. We have shaped our curriculum to be purposeful, engaging and with clear intentions. The ambitious intent of the curriculum ensures that all children have an entitlement to a high-quality inclusive education, which is underpinned by the teaching of essential skills, knowledge, concepts and values, which are embedded and developed over time. This is based on the requirements of the National Curriculum.

Religious Education

Intent

At Mary Tavy and Brentor Primary School our aim is to deepen pupils' knowledge about religions and to develop their religious literacy. Pupils encounter core concepts in religions and beliefs, improving their understanding and their ability to explore these key concepts. Our approach sets the context for open investigation of diverse religious traditions as well as non-religious world views. We also include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens. Our curriculum is designed to encourage creativity, imagination, inquiry, debate, discussion and independence.

Implementation

Our school uses the Devon Agreed Syllabus for R.E as a basis for our curriculum. The syllabus is designed to support schools in developing and delivering excellence in R.E. This is achieved through studying one religion at a time (systematic units), and then including thematic units which build on the learning by comparing the religions, beliefs and practices discussed. This teaching and learning approach of the Agreed Syllabus has 3 core elements which are woven together to provide breadth and balance within teaching and learning about religions and beliefs.

These elements are:

-Making sense of beliefs – understanding what these beliefs mean within their traditions.

-Making connections – establishing relationships between these beliefs and pupil's own lives and ways of understanding the world

Understanding the impact – In this element, pupils examine how and why people put their beliefs into action within their everyday lives, their communities and in their wider world. The 3 core elements which underpin the Agreed Syllabus, which has been taken into account, resulting in the following topics being selected for study:

- **Christianity**
- **Hinduism**
- **Islam**
- **Judaism**

From the syllabus it is required that:

KS1 (Years 1 and 2) – Christianity is studied and two other principal religions.

KS2 (Years 3 to 6) – Christianity is studied and three other principal religions in some depth.

Early Years Foundation Stage (Reception and where appropriate First Steps) - To prepare children for learning about a wide range of religions, this cohort focuses on the theme of 'discovery'; this spans an understanding of who God is to Christians and the Christian celebrations of Easter and Christmas, before an exploration of special people, places and stories. Early links are made between the different places and stories that are special to people of different religions. Most of all, there is a focus on creating a sense of wonder and curiosity that carries on into their KS1 and KS2 Religious Education.

At Mary Tavy and Brentor Primary School , we value the religious background of all members of the school community. Our Religious Education curriculum is enhanced further with regular trips to places of worship in our local area. Pupils are also able to enhance their knowledge, understanding and skills of the curriculum through:

- Creating memory drawings
- Role play
- Hot seating
- Thought tapping
- Freeze framing
- Producing emotion graphs
- Exploring poetry
- Taking part in nature walks
- Designing posters
- Making memory boxes
- Writing diary entries

Impact

The children at Mary Tavy and Brentor Primary extend their knowledge and understanding of religions and world views, recognising their local, national and global contexts. They become encouraged to be curious and ask increasingly challenging questions regarding religion, faith, values and human life. Pupils learn to express their own ideas in response to the material they engage with and are able to give their own coherent reasons to support their ideas and views. Through their R.E. learning, pupils are given the opportunity to wonder about the world, explore connections between beliefs and practices studied and can reflect about life in the world today.