

1 Teaching

- Support pupil (and staff) knowledge through the construction of knowledge organisers for each subject including THEME
- Frequent low-stakes formative assessments to ensure all pupils, experience success and celebrate the acquisition of knowledge.
- Monitor and evaluate outcomes and quality of implementation.
- CPD focus on developing metacognition and the quality of teacher modelling and explanation
- Quality First Teaching supported by evidence informed CPD for teachers and support staff.
- Quality Assurance that actively supports curriculum development
- A peer-support model to help embed and sustain research-based teaching strategies.
- A broad and engaging curriculum that focuses on vocabulary acquisition.
- Curriculum 'essentials' for Reading, Writing and Maths are identified and taught / revisited across wider curriculum subjects.
- Development of a Maths Mastery approach supported by external Mastery Specialists.



2 Targeted academic support

- To enable improved access to the curriculum:
- Improve the metacognitive aspects of reading.
- Provide Research School led literacy CPD to ensure high-quality teaching.
- Provide parents with additional support materials

3 Wider strategies

- To enable access to a blended learning model:
- Ensure our most vulnerable pupils have priority access to classroom teaching and online materials.
- Ensure pastoral contact home for disadvantaged pupils also identifies barriers to engagement due to technology or a lack of other forms of support.
- Use incremental coaching to ensure teachers